

How Parents and Carers Can Help:

- Create an information display area at home
- Establish routine for bag packing
- Decide lunch arrangements
- Communicate regularly with the child's Key Worker or the school's Autism Champion
- Support organisation and use of planner
- Practise the trip to and from school during the summer holidays
- Attend transition meetings with staff from primary school and secondary school
- Always be positive about the school when talking to the child or if they are listening



Questions To Ask the School:

- Does your child's new school have an Autism Champion?
- Can my child attend a Homework Club?
- When was the school's last Autism Awareness training?
- Does the school have opportunities for my child to exercise their special interest?
- Does the school offer a Social Skills intervention that my child can attend if they need it.?

Useful website Links:

National Autistic Society:

Type in Transition

Autism Education Trust:

The content within the above sites has no connection with the Autism Spectrum Team and as such they hold no legal obligation.

Autism Spectrum Team:

Use the Google search engine and type

Cornwall Autism Spectrum Team

Autism Spectrum Team



Transition

Sedgemoor Centre

Priory Road

St Austell

PL25 5AB

www.cornwall.gov.uk

How the Primary School Can Help:

- Write a Communication Passport for the secondary school
- Develop the child's independent learning skills and introduce wider range of key staff
- Arrange Transition meetings with secondary school and parents/carers
- Ensure new school knows about useful resources and equipment
- Take a photo of workstation/
- Invite secondary school staff to visit the child and their key workers in school
- Arrange an enhanced transition programme, using a transition timeline
- Support child to use a transition workbook during visits to the new school
- Attend Autism Spectrum Team Transition workshop

What the Child Can Do:

- Take photos of people and places on visits to the new school
- Find key places and mark on a map E.g. dining room
- Practise getting changed for P.E. quickly using a timer



- Practise using relaxation techniques for difficult times at school and when arriving home from school
- Find out who they will know at their new school and if possible, arrange to see them in the

How the Secondary School Can Help:

- Arrange 1:1 and small group transition visits
- Provide clear map of school and adapted version of school timetable
- Have an Autism Champion
- Complete a Transition Timeline
- Offer Social Skills intervention
- Use prompt cards, differentiated planners & Time Out
- Create buddy system or Circle of Friends
- Create Transition Pack (with photos) for child to look at during summer holiday
- Have a Homework Club and/or be flexible with arrangements
- Arrange informal coffee morning for selected parents
- Observe child in the primary setting and meet child and their key worker