

Top Tips

Considerations for a successful Transition - schools and educational settings

- ◆ Key information should be shared from one setting to the next as early as possible.
- ◆ Staff will need to have an understanding of the needs of the children and young people transferring to them.
- ◆ A one page profile (or equivalent) should be completed with the child or young person and their parents/carers in the feeder setting. This outlines key facts about an individual and highlights points to consider. Please see the [One Page Profile webpage](#) for more information.
- ◆ Consider whether a child or young person requires specific provision such as: explicit, visual instructions; tasks to be broken down into manageable steps; extra processing time; adaptations made to the school day e.g. movement breaks/time out cards, different lunch routines or a visual timetable etc.
- ◆ Consider adding transition documents/information to your school website for parents/carers/young people to access.
- ◆ Children or young people with additional needs may need a transition package created for them. This should be done in conjunction with the child or young person, parents/carers and the schools/settings involved.

Want to know more?

Visit the [Transition webpage](#) on Cornwall Council's SEN file to find out more about the services and support we offer.