

Education and Early Years' Service Plan 2018-2022

Equality | Prosperity | Opportunity

Original publication date: October 2018



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Introduction by Service Director for Education and Early Years

This service plan reflects the priorities detailed in the Education Strategy for Cornwall. It will show how Education & Early Years contributes to, and delivers against, the key areas of the Council's Business Plan for 2018-2022. Crucially, it will show how we will meet our 200+ statutory duties during a period of significantly constrained resources. The service delivers the Education Strategy for Cornwall by working with schools, settings, partners and external agencies to deliver improvements in learning and achievement for children, families and adults in Cornwall.

The service has significant challenges to overcome to ensure that it achieves this whilst playing its part in delivering against the Council's Strategy and Business Plan within the context of the ever changing education landscape.

We will meet these challenges by continuing to adapt, to review the way our services are delivered, whether that be in house, externally commissioned or via other routes, to ensure that statutory duties are met and our workforce is appropriately skilled to deliver positive outcomes.

We will continue to review and refresh our aims, objectives and measures throughout the period of this plan to ensure we remain focussed on our priorities and our contribution to the Council's Business Plan and Customer Promise.

Our vision and priorities

All children, young people and families in Cornwall are entitled to a world class education that helps them to achieve the best possible outcomes at every stage of their lives. Education is a critical element of the infrastructure of Cornwall. It will be high quality, sustainable and flexible to meet the changing needs of the residents of Cornwall - from birth to adulthood. The provision of world class educational opportunities underpins and drives the development of the economic prosperity for Cornwall.

The Service actively engages in key partnerships such as the Children's Trust Board, the Cornwall School Standards Board and Employment & Skills Board, to promote partnership working that delivers improved outcomes for children and young people in Cornwall. The Education Strategy provides ambition, focus and resources for developing world class education opportunities.

Our priorities

1. To champion world class education opportunities for all children, young people, families and carers and ensuring that the needs of vulnerable children and young people are met ; to provide isolated and disadvantaged adults a quality second chance opportunity when they are unable to benefit first time around.
2. To secure high quality provision, widen local opportunities and promote equalities.
3. To develop system-wide school-led improvement and facilitate the conversion of locally maintained settings to academies and Multi-Academy Trusts, for those wishing to convert, in a period of transition for both maintained and academy schools.
4. To promote, protect and improve our children and young people's mental and physical health and wellbeing in educational settings.

How we contribute to the Cornwall Council Business Plan 2018-2022

Our plan responds to the aims, values and priorities within the Council's overall business plan, but specifically the 'Healthy Cornwall' priority.

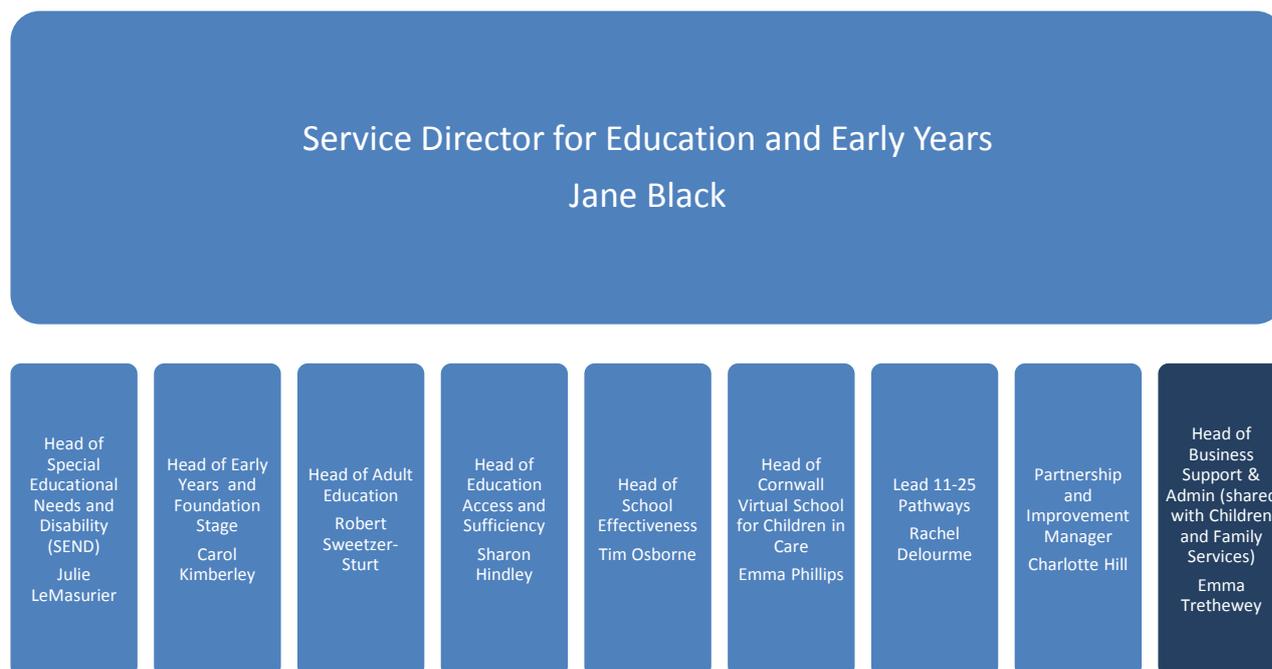
The table below details the strategies that Education and Early Years lead on and identifies where they contribute to the Cornwall Council Business Plan 2018-2022 priority for a Healthy Cornwall.

	Better health for everyone	Protect and improve the lives of vulnerable adults	Young people with higher aspirations	Children are healthy, safe and protected from harm	Fewer children living in poverty
Education Strategy for Cornwall 2018-2022	✓	✓	✓	✓	✓
Integrated Early Years Strategy 2016-2018			✓	✓	
SEND Strategy for Children and Young People -25 years 2017-2020		✓	✓	✓	
Employment and Skills Strategy 2016-2030			✓		✓
Cornwall Careers Offer 2016-2020			✓		✓
Cornwall's Home to School Transport Policy 2018-2019		✓			
Children and Young People's Autism Strategy 2016-2019		✓	✓	✓	
Accessibility Strategy 2015-2018		✓	✓	✓	
Together for Families Programme		✓		✓	✓
HeadStart Kernow Programme	✓	✓	✓	✓	

In 2017, a new One Vision plan to transform children, young people and family services was adopted. The promotion and development of mental and physical health and wellbeing is one of the priorities. A major strategic programme sits within this priority led by Education and Early Years to deliver a Big Lottery funded programme - HeadStart Kernow. A multi-agency partnership is in place which includes schools, NHS Kernow, Cornwall Partnership Foundation Trust, Public Health and the Voluntary Community Sector to deliver the key priorities within One Vision through effective integrated working.

We also support the aim of the 'Turning the Tide' CAMHS Transformation Plan to achieve a single emotional wellbeing and mental health offer, using the i-THRIVE framework to bring together existing resources across health, social care, education and the voluntary sector that delivers the right help, at the right time in the right way. We recognise that this will require staff from all agencies to work in new ways to ensure they work more collaboratively and more effectively together, so that Making Integration Happen becomes a fundamental driver for improved delivery of services to Children, Young People and their Families

How the service is structured



Special Educational Needs

We will ensure effective systems are in place to support the statutory duties placed on the Council in respect of the Children and Families Act 2014 and the SEND Code of Practice 0-25 2015.

Our partners are children and young people, their families, schools and settings, health providers and commissioners, adult and children's social care and voluntary sector organisations.

We work together to:

- Ensure children and young people with special educational needs can access the educational provision they require
- Achieve positive outcomes such as independence, community inclusion and employment as well as appropriate academic attainments.
- Encourage a culture of high aspiration

Early Years and Foundation Stage

This team, consisting of staff from the Early Years Improvement Team, the Family Information Service, Childcare Training and the Child Development Centres, works to ensure that Cornwall Council fulfils its duties under the Childcare Acts of 2006 and 2016. We also implement the Integrated Early Years Strategy (2016-18); support the delivery of the Education Strategy within Cornwall. The team support the work of the School Effectiveness

team with regard to children who access early years provision on school sites, both prior to and after they have started the reception year.

Community Adult Education and Learning

Cornwall Adult Education Service is a community based organisation which currently makes use of over 350 venues across the county to reflect its commitment to make learning as accessible as possible. The service seeks to provide a learning programme which enables all adults in the county to develop their skills, knowledge, judgement, interests and creativity, whatever their particular needs.

Education Access and Sufficiency

We are responsible for the Education Welfare Service and championing children's rights to education and inclusion. We implement the Council's Pupil Place Planning Strategy (2015-20) to ensure the greatest possible provision of school places and access to them throughout Cornwall which includes management of all school admissions and children's transport entitlement. We also work to ensure the quality and standards of schools' infrastructure.

Functions include:

- Education welfare services for schools and pupils, including; Elective Home Education, education provision for vulnerable pupils including children excluded from or missing from school, unable to attend school for medical / health reasons and children without a school place; School Admissions, Pupil and Student Transport, Education Capital Programmes, Policy and Organisation, Equality and Diversity and Services for Schools.

School Effectiveness

The School Effectiveness Team supports the delivery and improvement of education for children and young people aged 0 - 18 years old. It identifies, develops and sustains effective partnerships with all education providers, ensuring improved outcomes for children and young people. Officers coordinate school improvement support and challenge for maintained primary and secondary schools, other schools and settings irrespective of status, as appropriate for these institutions in the delivery area.

Key teams work within School Effectiveness to target: subject-specific areas, children in care, school governance and safeguarding.

The Virtual School for Children in Care

We provide strategic and tactical leadership on behalf of Children in Care Adopted to the Local Authority, those children previously in care, those on Special Guardianship Order and those placed into Cornwall by other authorities to:

- Extend and develop educational opportunities and enable them to access such opportunities

- To improve the educational achievement of Children in Care
- Promote the social and emotional well-being of Children in Care

Safeguarding

It is the role of the Head of School Effectiveness is to lead on safeguarding for children in schools and working closely with the Cornwall and Isles of Scilly Local Safeguarding Children's Partnership. We offer advice and support to ensure every school in Cornwall has appropriate safeguarding policies and procedures that meet statutory safeguarding requirements.

Cornwall Outdoors

We have four outdoor education centres across Cornwall and the Isles of Scilly. Our aim is to raise aspirations and achievements through adventure education and outdoor learning. Our outdoor education provision for children and young people covers a diverse range of activities, recreations, sports and skills. We also provide a suite of outdoor leadership and adventurous training courses for adults and leaders throughout Cornwall. Many of the courses are accredited by nationally recognised governing bodies.

Music Education Hub

The Hub is made up of over 40 partners and supporting organisations all working together to support music education for young people in Cornwall. We deliver all core and extension roles as set out by Arts Council England.

Governor Services

We have 4,500 school governors across Cornwall advocating and championing our children and young people's education. They represent a range of stakeholders, including parents, the local authority, headteachers, school staff and many more. Our Governor Services support school governors to understand and perform their role effectively.

11-25 Pathways to Employment

Pathways to employment encompasses the key factors that impact upon the Raising the Participation Age (RPA) agenda in addition to contributing to the Employment and Skills Strategy for Cornwall and the Isles of Scilly.

The P2E team facilitates collaborative working with partners to develop and implement a shared strategy for Cornwall addressing the 11 – 25 pathways and RPA agenda. In particular, this includes:

- Cornwall Careers Offer working closely with CloS Employment & Skills Board
- Delivery of the CloS Enterprise Adviser programme
- Cornwall Education Business Partnerships delivering a range of work related learning projects and services for young people and schools including work experience and STEM activity.

Partnerships and Improvement

The Partnerships and Improvement Team is responsible for commissioning, strategy, partnership and funding programmes that support complex and vulnerable families and emotional resilience and wellbeing of young people, including HeadStart Kernow. The team works closely with a range of services, organisations and partnerships including the Health and Wellbeing Board, Children's Trust Board, Safer Cornwall, the Employment & Skills Board and Local Nature Partnership to find innovative approaches to supporting wellbeing and integration of services. The team works with services to identify ways of enhancing mainstream resources through transformation programmes, in particular maximising European and other sources of funding to promote participation and employment and access to work for those furthest from the labour market.

Resources

Current Workforce as reported on ERP (February 2018)

284 employees in Education and Early Years

11 = Partnership and Improvement

43 = Education Access and Sufficiency

36 = Early Years and Foundation Stage

48 = SEND Services

37 = School Effectiveness

79 = Community and Adult Education

30 = business admin and support

Plus 113 locally maintained schools and staff

Workforce Planning

Key actions for the next four years include:

- Identifying a 'core' set of skills for Education & Early Years teams
- Improving health and wellbeing across service
- Adopting 360 review approaches
- Improving engagement with key partners, e.g. Health
- Embedding an effective performance management framework
- Increasing the number of apprenticeships and traineeships within the Service

Budget

The Local Authority is operating in the context of rising need and demand for services on the one hand and the ongoing reduction in resources being made available to public services on the other hand. The increase in demand arises from a growing child population and rising numbers of children at risk of adverse childhood experiences due to poverty and deprivation.

The Local Authority has had budget cuts of £3.4m in 2016/17 alone and around 15% cuts over the period of the Medium Term Financial Plan. The level of funding of Cornish schools is one of the lowest in the country. There have been overall reductions in the services

budgets in excess of 30% since 2010. Health commissioners and providers also face significant pressures, including significant budget deficits.

There is an increasing drive to work with partners to integrate both commissioning and provision of services, with clear shared priorities as the best means of improving delivery of services to people. This change in the way services are delivered reflects the views of children, young people and their families. There is increasing evidence that investment in prevention and the capacity and capability of early help services is the best means of improving outcomes for children and reducing demand on high cost specialist services.

The One Vision Partnership Plan, which includes a priority to raise aspirations and achievement of children and young people towards economic wellbeing, sets the foundation for which we will shape the future integration of education, health and social care services for children, young people and their families in Cornwall and the Isles of Scilly. Key partners have agreed the need to work together and with children, young people and their families to support them to become more resilient and to find new ways of working that not only mitigate the challenges we are facing but improve the effectiveness of services and yield improved outcomes.

Over the next four years, we will also need to:

- Maximise strategic use of resources
- Address the ongoing issue of the Transport budget and identify ways to reduce spend whilst ensuring the Council continues to meet its duties
- Pull together and rationalise DSG funded services as part of the Transforming Children's Services integration programme
- Manage the impact of the national funding adjustments in relation to the High Needs Block and the wider Dedicated Schools Grant (DSG)
- We need to be receptive to 'different ways of doing things'. By doing things differently we are able to make best use of our existing resources
- Explore what other options are available externally e.g.: devo transport, growth deal
- Optimise opportunities for external funding and explore further commissioning opportunities

Budget Information

	Original Budget 2018/19
	£m
Employee Costs	15.193
Premises Costs	0.761
Transport Costs	15.771
Supplies & Services	5.170
Third Party Payments	51.687
Transfer Payments	0.019
Internal Recharges	3.162
Gross Expenditure	91.763
Government Grants	(62.949)
Other Grants, Reimbursements and Contributions	(3.146)
Customer and Client Receipts	(3.441)
Internal Recharges	(1.343)
Total Income	(70.878)
Interest Payable and Similar Charges	0.000
Movement In Reserves Statement	(1.462)
Net Expenditure	19.422

The Education and Early Years' service can be broken down over the following sub services:

	£m
Partnerships and Improvement	0.157
School Effectiveness	2.149
Education Access and Sufficiency	15.314
Special Educational Needs and Disability	0.464
Early Years and Foundation Stage	0.972
Adult Community Education	0.000
Business Support - Education and Early Years	1.213
Education Services Grant	(1.000)
Education and Early Years SLT	0.154
Total Education and Early Years' Service	19.422

Where are we now?

It is our role on behalf of the wider education system, to foster an ethos in our education settings in which every individual matters equally and is encouraged to aim high and achieve his/her very best. For us, achieving the national average is not enough and we aspire to offer our children and young people in Cornwall some of the very best educational opportunities available locally, nationally and globally in order to enhance their future life chances.

The education landscape is changing nationally and locally with an increasingly diverse range of providers in Cornwall offering opportunities to children and young people from early years through to adulthood. However, we continue to play a leading and pivotal role in the development and maintenance of the education standards and delivery of services in Cornwall.

Attainment Performance

All of our education settings in Cornwall continue to work against a background of low funding and a large number of national changes both in curriculum and assessment. Improvement is required for outcomes in Year 1 Phonics and mathematics across all phases of education. We need to ensure that our disadvantaged children are able to attain and achieve well.

The 2016/17 academic year produced Early Years development levels, Key Stage 2 statutory assessment and GCSE results that were just below national average and there is a real job of work ahead of us to regain the improving trends we achieved in most key stages in 2015/16. It should be noted that a new secondary school accountability system was implemented in 2016. It would therefore be incorrect and misleading to make direct comparisons for before and after this change.

In terms of inclusion, we have a concerning rise in the number of exclusions and electively home educated children and young people – both of which we are working to reverse. This is a regional and national trend, but it should be noted we are below average in this area.

Early years' provision increased this year with the new entitlement for 30 hours childcare for some 2 year olds introduced in September 2017. We are pleased at the uptake of the places available.

We continue to achieve in the region of 90% of our early years, primary and secondary settings being judged good or outstanding by Ofsted. This is a real achievement and to be celebrated. Our aim is for this to be 100%.

For more information on our performance over the past few years, please read our latest Annual Report: <https://www.cornwall.gov.uk/education-and-learning/cornwall-education-strategy/annual-education-report-for-cornwall/>

Ofsted Joint SEND Area Inspection

From 3 July to 7 July 2017, Ofsted and the Care Quality Commission (CQC) conducted a joint inspection of the local area of Cornwall to judge the effectiveness of the area in implementing the disability and special educational needs reforms as set out in the Children and Families Act 2014.

Their main finding was that: *“Leaders and managers from education, health and care drive the local area’s strategic direction as outlined in the ‘One Vision’ plan. They are ambitious to improve outcomes for children and young people who have special educational needs and/or disabilities (SEND) and are delivering improvements despite reducing resources and an increasing demand for services. Local area managers know their children and young people well and take seriously their responsibilities for children’s safety and safeguarding. Where a safeguarding concern is raised, they respond swiftly and appropriately.”*

They identified our areas of strength and areas of weaknesses that were in line with our own self-evaluation. All recommendations for areas of improvement have been integrated into Cornwall’s SEND Strategy.

To read the full inspection letter, please visit <https://reports.ofsted.gov.uk/local-authorities/cornwall>

Resident engagement and satisfaction

The Education and Early Years services works closely with Children and Family Services to support all children in Cornwall, but particularly the vulnerable and disadvantaged. However, it individually performs over 200 education statutory duties that support the performance and maintenance of the education system in Cornwall and the Isles of Scilly.

The results of the 2017 Cornwall Council resident survey should be taken in the context that the options given to residents for reporting on satisfaction did not necessarily separate one service from another. Bearing this in mind, the survey revealed:

- 29% of residents who completed the survey were satisfied with services and support for children and young people, compared to the Local Government Association average of 49%
- The following services and projects directly impact children and young people, yet there are the three least important things to residents that completed the survey:
 - Facilities for young people
 - Access to affordable childcare
 - Community activities
- Education provision was the seventh most important thing to residents (out of 24 given items)

- Although only 29% of residents said they were satisfied with services and support for children and young people, the services were among the lowest priority in terms of 'needing improving'
- The majority of our residents find out about the Council's decisions and/or services via the local media, official Council printed material or word of mouth

Communication and the Customer Promise

We recognise the need to continually improve our internal and external communications with residents, the educational community, stakeholders and key partners. We have a communications plan, key platforms and focus on timely, effective and appropriate communications. This enables us to meet the Cornwall Council Customer Service Promise.

We will be reliable and put you first

- We are responsible for the Support in Cornwall website and content, which we aim to keep up-to-date at all times and which we continually review with parents, carers, families and young people and act on feedback provided. This is to ensure that it meets our customer requirements. For those customers who cannot access the Internet, we retain information in One Stop Shops across the county and a contact telephone number. The website provides information on:
 - The Cornwall SEND Local Offer
 - Family Information Service
 - Kernow Carers Service
 - Youth Service

We will make our services convenient for you

- We provide a secure website and weekly email service to all schools in Cornwall and the Isles of Scilly. It aims to provide an online single source of comprehensive information and source of contact details to support staff in the running of their schools.
- All responses to our customers are provided by our service within 10 working days.
- We take the lead on behalf of schools when dealing with complaints from Ofsted and offer specialist support in this area.

We will be trustworthy

- We publish information on the county's educational performance yearly alongside key actions being undertaken and our priorities in the form of our Annual Education Report as well as our Education Strategy.
- We publish our plans for supporting children in care and the vulnerable and disadvantaged groups and report on performance.
- When undergoing work with schools that require significant improvement support, we ensure details of our work are sent to parents so that all understand the work being conducted to improve the educational provision for all children in that school.

Delivering our priorities

Cornwall Council Priority How we align to the Council's Business Plan		Our Service Priorities Individual PDS' will be aligned to these priorities	Our Objectives What we want to do at a high level	Our Outcomes What we aim to achieve
Healthy Cornwall	Education and Early Years	To champion world class education opportunities for all children, young people, families and carers and ensuring that the needs of vulnerable children and young people are met ; to provide isolated and disadvantaged adults a quality second chance opportunity when they are unable to benefit first time around.	Listening to and engaging with children, young people, families, carers and the local community so we can promote effective responses to their needs in relation to high quality education provision and outcomes from early years to employment and adulthood	Children, young people and their families tell us they have been heard and responded to
			Championing high standards locally for all pupils and learners, recognising diversity	There will be appropriate access to early years provision for all children in care below statutory school age The attainment measure of children in Key Stage 1, Key Stage 2 in reading, writing and maths will be better than the national benchmark The progress measure of children in Key Stage 2 in reading, writing and maths will be better than the national average The average progress 8 score for all young people will be better than the national benchmark The attainment 8 measure for all young

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				<p>people will be better than the national benchmark</p> <p>The average point score per entry for A Level, Academic and Vocational subjects will be better than the national benchmark</p>
			<p>Responding to the duty on LAs in the Education and Adoption Act, 2014, to continue to facilitate the conversion of all failing and coasting schools in need of a sponsored academy solution with an emphasis on finding local and regional solutions where possible</p>	<p>There will be a smooth and effective conversion of failing and coasting schools where appropriate to Academy status within agreed DfE timescales</p>
			<p>Where necessary work in partnership with the Regional Schools Commissioner and the Regional Director of Ofsted to tackle underperformance in schools and settings</p>	<p>Schools and settings Ofsted judgements improve to become significantly above the national average</p>
			<p>Supporting families, children and young people in relation to Cornwall's SEND arrangements e.g. through a robust Local Offer, working together to co-produce a policy, commission services and evaluate provision</p>	<p>Cornwall's Local Offer will be continuously developed to ensure it is up to date and accessible</p>
			<p>Identifying, assessing and making appropriate education provision for children with special educational needs and disability and children in</p>	<p>A further broad consultation about SEN in Cornwall took place in Spring 2018</p>

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		<p>care, children with complex health needs and those with life limiting conditions</p> <p>Leading and working with education settings to ensure that they understand and discharge their safeguarding duties for all children and young people, including those in unregulated settings, electively home educated, children (and young people) missing education as well as children at risk of radicalisation and child sexual exploitation and addressing any safeguarding concerns that may arise in the local area</p>	
		<p>Ensuring that the LA's duty is met in respect of children permanently excluded from school and children without school places by ensuring that all schools comply with School Exclusions Regulations (January 2015) and that suitable alternative education provision is in place</p>	<p>There will be a reduction in permanent exclusions in primary schools from 0.04% to 0.02%</p> <p>There will be a reduction in permanent exclusions in secondary schools from 0.3% to be equal or better than the latest data reported by the Local Authority Interactive Tool (LAIT)</p>
		<p>Developing high quality and flexible alternative provision available within Cornwall where possible for education leaders to commission for children and young people excluded from school or otherwise unable to attend a mainstream school</p>	<p>The Council undertook an extensive review of SEN provision in Cornwall, working with partners from September 2015 to April 2016. This is continually being reviewed and priorities feed into the Cornwall SEND Strategy. Regular</p>

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			updates can be found on the Cornwall Council Website.
		Supporting and raising the aspirations of vulnerable children – including acting as corporate parent for children in care	There will be an improvement in the standards of progress and attainment of children in care in all key stages to top quartile against the performance nationally of disadvantaged groups.
		Using the statutory Head of Cornwall Virtual School role to work with education settings and other agencies on promoting, monitoring, challenging and supporting their educational achievement and progress of Children in Care, determining the best use of Pupil Premium Plus	There will be a reduction in the attainment gap between children in care and their peers - improve outcomes by at least 5% in each phase There will be PEP in place that is of good or better quality for all children in care
		Provide accessible Community Learning (unaccredited engagement) and qualification opportunities for adults to progress at work and in life.	
Healthy Cornwall	To secure high quality provision, widen local opportunities and promote equalities.	Meet the duties placed on the LA to provide 15 hours per week of early education for disadvantaged 2 year olds and all 3 and 4 year olds and from September 2017 an additional 15 hours to working parents of 3 and 4 year olds	There will be an increased proportion of 2 year olds benefiting from funded early education. There will continue to be sufficient places for all three and four year olds requiring 30 hours of high quality early education

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				<p>each week by September 2019 through implementation of the Childcare Act 2016.</p> <p>We will be better than the National Benchmark of 70.7% of pupils achieving a good level of development at the Early Years Foundation Stage</p>
			<p>Commission sufficient school places across primary, secondary, specialist and alternative education provision to meet demand by utilising Education Capital Funding and Government's Free School Programme external funding</p>	<p>There will be an increase in the percentage of pupils attending their first preference school against 2016 baseline of 94% for primary schools and against 2017 baseline of 96.9% for secondary schools which will result in a reduction in the numbers of pupils receiving a transport entitlement based on nearest school with room exceeding statutory distances.</p>
			<p>In partnership with schools and Multi Academy Trusts, deliver places needed in local areas through the Cornwall Pupil Place Planning Strategy 2015-2020¹, administer the Education Capital Programme appropriately and support the Free</p>	

¹ The strategy is in the process of being updated

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			School Programme	
			Support families and carers in navigating the admissions system including: ensuring that information is accessible to families and carers who wish to apply for a school place for their child(ren) anticipating the likely requirement to continue to coordinate in-year admissions and handling the administration of the independent admissions appeals function creating a single route for escalating any complaints about the maladministration of appeals	
			The LA will provide leadership in crisis management and emergency planning in relation to school closures / incidents affecting schools	
			Provision of sufficient high quality education and training pathways for all young people in line with Raising the Participation Age (RPA) duty including: a good supply of opportunities for young people wishing to pursue an academic route through sixth form provision in schools and colleges sufficient locally-based provision to meet the range of need among young people with learning difficulties and/or disabilities within reasonable travel-to-learn distances	Progress and attainment measures show a trend of improvement in Cornwall's School Sixth Forms and will be at least in line with similar settings nationally. There will be an increase in the proportion of 16 – 17 year olds participating in education, employment and training and perform within the top quartile of LAs in the country. There will be a reduction in the

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			<p>broaden the range of local opportunities to ensure that a diverse offer of vocational, apprenticeship and work-related opportunities are available to strengthen the Cornwall offer for young people in order to ensure:</p> <p>more young people go on to study and gain the skills and qualifications that lead to sustainable jobs;</p> <p>fewer young people are not in education, employment or training (NEET); more young people are involved in social action and feel they can make positive changes in society and in their own lives.</p>	<p>proportion of young people NEET and to perform within the top quartile of LAs in the country.</p> <p>We have enhanced the support young people with SEND and their families receive for planning their pathways to employment and we increase the proportion of young people with SEND into sustainable employment.</p> <p>We perform within the top quartile of LAs in the country for 16 – 19 measures in progress, attainment.</p> <p>There will be an increase in the percentage of individuals achieving Level 2 and Level 3 qualifications by the age of 19.</p>
			<p>Work more closely in partnership with businesses and employers to seek opportunities for young people to access apprenticeships, to identify employers' needs and help direct young people to make good career choices that better match the needs of the local and national economy through a comprehensive, up-to-date offer of independent universal Careers Education Information Advice and Guidance (CEIAG)</p>	<p>There will be an increase in the proportion of young people aged 19 or under that are achieving an apprenticeship framework.</p> <p>There will be an increase in the proportion of employers from CloS reporting school and college leavers are well / very well prepared for work to be better than the national average</p>

Cornwall Council Priority How we align to the Council's Business Plan		Our Service Priorities Individual PDS' will be aligned to these priorities	Our Objectives What we want to do at a high level	Our Outcomes What we aim to achieve
			(National Employer Skills Survey).	
		Extend opportunities for young people to develop enterprising mind-sets and aptitudes reflecting the importance of sustainable self-employment to the local economy		
		Work in partnership to encourage more young people from Cornwall into local, national and global higher skills opportunities through the delivery of evidence based interventions and in particular improve participation in Science, Technology, Engineering, Arts and Mathematics (STEAM) related subjects		There will be an increase in the proportion of primary and secondary schools engaging with and embedding STEAM activities within the curriculum. There will be an increase in the proportion of students entered into STEM related A Levels.
		Secure newly identified resources which will reduce inequalities in achievement e.g. ESIF		
		Provide locally accessible opportunities for adults, with a key focus on: English and maths to GCSE level, Access to Higher Education for non-traditional learners and intergenerational provision through Family Learning in partnership with schools, Children's Centres and other partners.		
Healthy Cornwall	To develop system-wide school-led improvement in a period of transition for both maintained	Develop system-wide school-led improvement in a period of transition for both maintained and academy schools		All education leaders in Cornwall will be working together in coherent structures to make best use of school to school support and other local and national collaborative working to raise standards
		Work closely with schools prior to conversion to provide impartial information and advice as to the		

Cornwall Council Priority How we align to the Council's Business Plan	Our Service Priorities Individual PDS' will be aligned to these priorities	Our Objectives What we want to do at a high level	Our Outcomes What we aim to achieve
	schools and academies and continue to work in partnership with key partners.	<p>financial implications of conversion through a variety of routes</p> <p>Ensure that all schools are treated equitably when considering the costs associated with Private Finance Initiative schemes</p> <p>Provide support for Academy Schools, MATs and respond to requests for advice and guidance for sponsor organisations as and when required.</p>	<p>and educational outcomes for children and young people in Cornwall.</p> <p>There will be a revised collaborative structure to ensure school effectiveness and raised educational outcomes for children and young people in Cornwall in line with top quartile performance nationally.</p> <p>There will be continued strong and effective relationships between academies and the Local Authority beyond conversion, evidenced through levels of take-up of traded services.</p> <p>The Cornwall School Standards Board will meet regularly and oversee local school improvement and hold school leaders, MATs and Teaching Schools to account for their performance.</p>
Healthy Cornwall	To promote, protect and improve our children and young people's mental and physical health and wellbeing in educational settings.	Encourage education settings to support and champion efforts to protect, promote and improve emotional health and wellbeing and embed the eight principles as set out by Public Health England for a whole school and college approach to promoting children and young people's emotional health and wellbeing	<p>There will be an increased proportion of education settings with a good or better Ofsted judgement for Personal Development and Welfare</p> <p>There will be improved school attendance, attainment and progress of children 5 – 11 years and children and</p>

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	<p><i>This priority underpins our ability to meet all other priorities and therefore we recognise this is a key focus for our service.</i></p>		<p>young people will be well prepared for their transition between education phases</p> <p>There will be a reduction in the number of referrals to behaviour support services</p> <p>There will be a reduction in the number of managed moves</p> <p>There will be a reduction in the numbers of anxiety related referrals to the Community Hospital Education Service (CHES)</p>
		<p>Improve the resilience of children and young people by maintaining and developing increased access and opportunities for participation in a range of activities including, for example:</p> <ul style="list-style-type: none"> Outdoor Education The Arts including music, dance and drama to encourage creativity Sports STEAM activity 	<p>There will be increased participation in Outdoor Education and Music Hub activity.</p> <p>Every child is physically literate and has 2 hours of curriculum PE and can swim/cycle (Time 2 Move)</p> <p>10% reduction in the numbers of CYP who are inactive/10% increase in the number CYP meeting Government guidelines for physical activity (CIOS Physical Activity Strategy)</p>
		<p>Provide intergenerational Family Learning opportunities to priority children and parents to encourage the development of parental skills and</p>	

Cornwall Council Priority How we align to the Council's Business Plan		Our Service Priorities Individual PDS' will be aligned to these priorities	Our Objectives What we want to do at a high level	Our Outcomes What we aim to achieve
			<p>the support for children's learning and attainment outside of school. This will be done through mainstream Adult Community Learning and through other means:</p> <p>The Community Learning Mental Health Pilot Supporting the Troubled Families agenda through the Family and Community Essential Skills EUSIF project</p>	

What might stop us?

There have been major policy changes in education over the past five years, along with new guidance for providing services for vulnerable children, young people and their families. These changes are set against a backdrop of an increasingly competitive economy where it is more important than ever to enable children and young people to secure a high quality education that prepares them for future employment and reduces dependency on benefits or low paid jobs.

However, there have also been significant reductions in funding at a time of increasing demand for services and rising expectations of performance and effectiveness.

We are operating in the context of rising need and demand for services on the one hand and the ongoing reduction in resources being made available to public services on the other hand. The increase in demand arises from a growing child population and rising numbers of children at risk of adverse childhood experiences due to poverty and deprivation. The Local Authority has had budget cuts of £3.4m in 2016/17 alone and around 15% cuts over the period of the Medium Term Financial Plan. The level of funding of Cornish schools is one of the lowest in the country. There have been overall reductions in the services budgets in excess of 30% since 2010. Health commissioners and providers also face significant pressures, including significant budget deficits.

Local partners are also facing significant challenges in funding over the next 3-4 years. These financial challenges, along with reductions in welfare support to children, young people and their families, will increase the number of children in poverty and at risk of adverse childhood experiences. While in the past, children in poverty may have been predominantly in households where no one worked, figures in 2012/13 show that 1 in 10 children living in poverty were in households where at least one adult was working.

Child poverty is a persistent issue in some areas in Cornwall. The funding challenges are the greatest risk to our capacity to support children, young people and their families to resolve their problems and improve outcomes. At the same time the demand for education, health and social care services is increasing. By 2030 we forecast additional growth in the child population of over 20,000 including children and young people with additional and special needs.

The National Funding Formula

The National Funding Formula (NFF) implementation has now entered a critical period of resource realignment. The results of the consultation exercises have been reviewed and the Education and Skills Funding Agency (ESFA) have published a set of proposed funding rates to be applied nationally to derive the funding quantum for each Local Authority (LA).

Currently the ESFA have opted for a soft formula approach to Schools Funding. This effectively means that the NFF is used to calculate the quantum of funding allocated to each LA and then the LA, in agreement with Schools Forum, utilise their local funding formula to calculate allocations at a school level. This allows for a more considered

transitional period that minimises any negative impact of the change in funding mechanism.

The Schools and Early Years blocks are mainly based on pupil numbers and there has been some uplift applied to enhance the funding in less well funded areas. This is a sensitive area and we continue to campaign for a fairer funding allocation for Cornwall.

The implementation timetable suggests that by 2020/2021 the NFF will be fully operational. There have, however, been indications that this timetable may see some delays as the administrative burden of Brexit takes its toll.

Cornwall has adopted a measured approach to the implementation, opting to step toward the NFF published rates over three years in incremental steps. This allows for changes of policy or adjustments to the NFF rates to be adjusted into the funding formula as we progress.

Although Cornwall's school based pupils stand to benefit from the changes in funding mechanism, the transitional period is still likely to be challenging and unpredictable. The close working relationship that Cornwall Council has with the Schools Forum will hopefully assist greatly in the transition process.

The term National Funding Formula is, to some extent, a misnomer as there are four distinct funding formulae that are used to calculate the funding allocations for each of the funding blocks. Since 2017/2018 the ESFA have introduced a fourth funding block, the Central School Services Block (CSSB), which sits alongside the Early Years, High Needs and Schools Blocks.

The High Needs and CSSB funding formulae rely quite heavily on a historic spend factor that protects high funded authorities to some extent. This causes significant problems for those Local Authorities that have traditionally been low funded, such as Cornwall.

The High Needs Block is coming under increasing pressure as the number of pupils requiring additional support continues to grow and the complexity of need increases. This is a national concern with many areas experiencing similar issues. The key problem for Cornwall is that it remains one of the very lowest funded authorities in England with regard to the High Needs Block. This has been partially offset in recent years with transfers of funding from the Schools Block. Proportionally Cornwall's funding blocks are now in line with the average national profile, with Schools receiving just over 80% of the total DSG.

At the time of writing the Secretary of State for Education has earmarked funding to support the transition to NFF for 2018/2019 and 2019/2020. Currently, however, the Department for Education is anticipating that additional funds will be made available to education at the Comprehensive Spending Review to enable further transition towards a full NFF in 2020/2021.

Early Years funding was subject to a consultation and review in 2016 by the Department for Education (DfE) as part of the governments initiative to increase the number of 3 & 4 year old free entitlement hours for working parents from 15 to 30.

This culminated in the introduction of a National Funding Formula (NFF) for Early Years which was implemented in April 2017.

The NFF is intended to be more transparent than previous funding mechanisms and ensure that providers across the country are funded on the same basis. The NFF takes into account a range of standard factors which are then adjusted by the Area Cost Adjustment (ACA) rate for each local authority (the ACA is intended to reflect the varying characteristics in local authorities across the country).

The NFF also introduced a minimum hourly rate at which a local authority can be funded at. As a historically low funded authority this has meant an increase in funding for Cornwall of around 11%.

This came at a point when many nursery providers in Cornwall were struggling to remain sustainable and while this has temporally alleviated some of the pressures the situation is likely to worsen again in the future as the government have confirmed that funding for 2018/19 will be frozen at the current 2017/18 rates. Providers, however, will have to absorb additional employee costs due to further increases in the living wage (April 2018) and inflationary increases in supplies and services which will put the sustainability of some settings at risk.

An additional risk is centred on the two maintained nursery schools in Cornwall. Due to the introduction of the NFF maintained nursery schools were due to lose a significant proportion of their budgets. The government have included funding to protect these settings at their previous 2016/17 rate until 2019/20 at which point it ceases. It is unlikely that either setting would be able to continue to operate if this was to happen and while the government have indicated they will look at again at the long term funding of maintained nursery schools they have yet to confirm a date when this will happen or provide any additional information.

Achievements

Visit the Cornwall Council website to read our [Annual Education Report](#) for Cornwall. It has been written to celebrate the successes and achievements of our children, young people, and educational settings over the last 12 months.

We've also compiled a selection of success stories to demonstrate the great things our young people, schools, services and partners achieve on a daily basis.

To keep up-to-date throughout the year, please visit www.cornwall.gov.uk/raisingaspiration and sign up to the newsletter and follow @RAASCornwall on Facebook or Twitter.

Together we are raising aspiration and achievements in Cornwall.

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13 November 2018

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