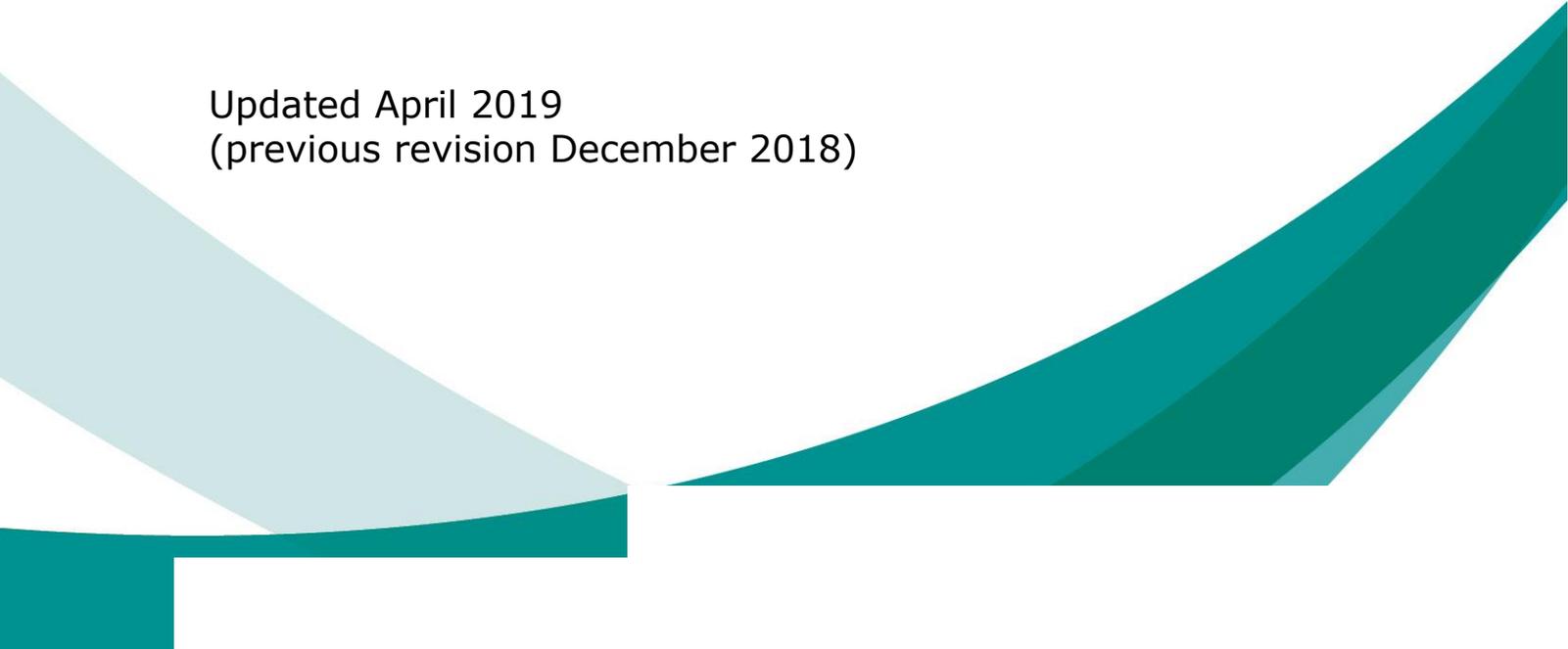


Education Service Plan 2018-2022

Equality | Prosperity |
Opportunity

Updated April 2019
(previous revision December 2018)



Introduction by Service Director for Education

This service plan reflects the priorities detailed in the Education Strategy for Cornwall. It will show how Education contributes to, and delivers against, the key areas of the Council's Business Plan for 2018-2022. Crucially, it will show how we will meet our 200+ statutory duties during a period of significantly constrained resources. The service delivers the Education Strategy for Cornwall by working with schools, settings, partners and external agencies to deliver improvements in learning and achievement for children, families and adults in Cornwall.

The service has significant challenges to overcome to ensure that it achieves this whilst playing its part in delivering against the Council's Strategy and Business Plan within the context of the ever changing education landscape.

We will meet these challenges by continuing to adapt, to review the way our services are delivered, whether that be in house, externally commissioned or via other routes, to ensure that statutory duties are met and our workforce is appropriately skilled to deliver positive outcomes.

Changes within the structure of Together For Families will be taken into account in this latest update. With effect from September 1st 2019, the Education Welfare Service and Elective Home Education Service will move into School Effectiveness. From the same date, Raising Aspiration Service (Outdoor Education and Cornwall Music Hub) will move to Access and Sufficiency. Steps have been put in place to carry out a smooth transition to the restructured Service across the Summer Term 2019.

We will continue to review and refresh our aims, objectives and measures throughout the period of this plan to ensure we remain focused on our priorities and our contribution to the Council's Business Plan and Customer Promise.

Our Vision and Priorities

All children, young people and families in Cornwall are entitled to a world class education that helps them to achieve the best possible outcomes at every stage of their lives. Education is a critical element of the infrastructure of Cornwall. It will be high quality, sustainable and flexible to meet the changing needs of the residents of Cornwall - from birth to adulthood. The provision of world class educational opportunities underpins and drives the development of the economic prosperity for Cornwall.

The Service actively engages in key partnerships such as the Children's Trust Board, the Cornwall School Standards Board and Employment & Skills Board, to promote partnership working that delivers improved outcomes for children and young people in Cornwall. The Education Strategy provides ambition, focus and resources for developing world class education opportunities.

Our priorities are:

1. To champion world class education opportunities for all children, young people, families and carers and ensuring that the needs of vulnerable children and young people are met ; to provide isolated and disadvantaged adults a quality second chance opportunity when they are unable to benefit first time around.
2. To secure high quality provision, widen local opportunities and promote equalities.
3. To develop system-wide school-led improvement and facilitate the conversion of locally maintained settings to academies and Multi-Academy Trusts, for those wishing to convert, in a period of transition for both maintained and academy schools.
4. To promote, protect and improve our children and young people's mental and physical health and wellbeing in educational settings.

How we contribute to the Cornwall Council Business Plan 2018-2022

Our plan responds to the aims, values and priorities within the Council's overall business plan, but specifically the 'Healthy Cornwall' priority.

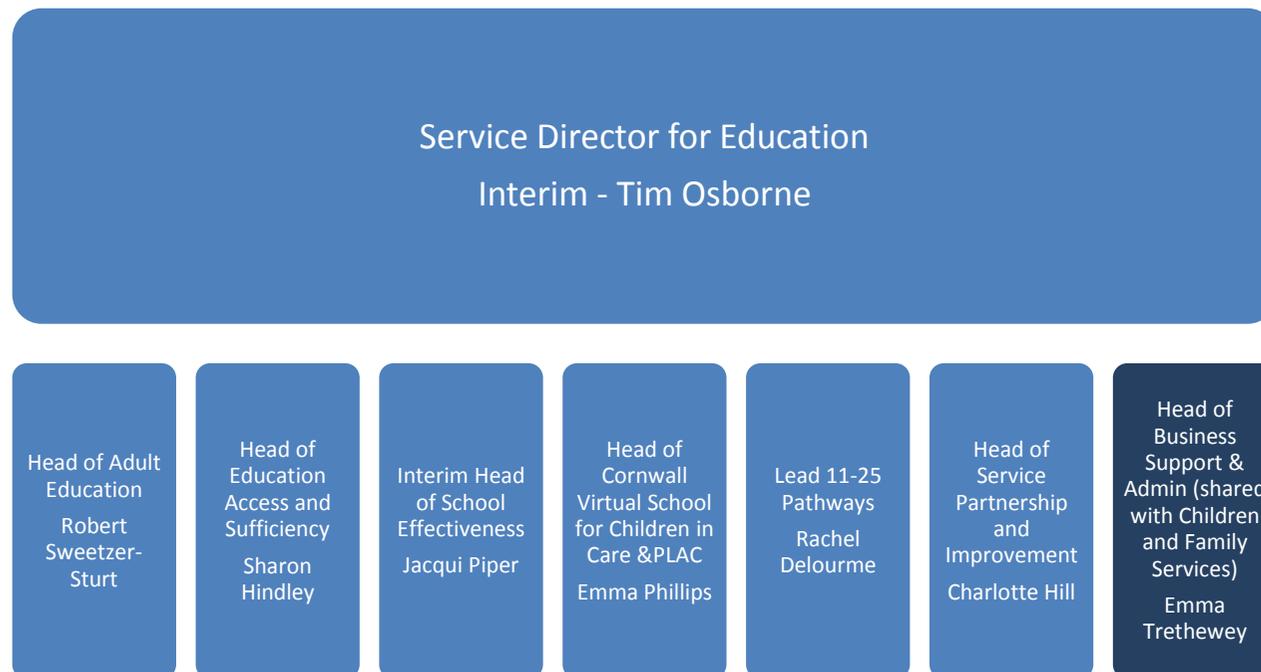
The table below details the strategies that the Education Service leads on and identifies where they contribute to the Cornwall Council Business Plan 2018-2022 priority for a Healthy Cornwall.

	Better health for everyone	Protect and improve the lives of vulnerable adults	Young people with higher aspirations	Children are healthy, safe and protected from harm	Fewer children living in poverty
Education Strategy for Cornwall 2018-2022	✓	✓	✓	✓	✓
Integrated Early Years Strategy 2016-2018			✓	✓	
SEND Strategy for Children and Young People -25 years 2017-2020		✓	✓	✓	
Employment and Skills Strategy 2016-2030			✓		✓
Cornwall Careers Offer 2016-2020			✓		✓
Cornwall's Home to School Transport Policy 2018-2019		✓			
Youth Engagement Strategy (Draft)	✓	✓	✓	✓	✓
Together for Families Programme		✓		✓	✓
Headstart Kernow Programme	✓	✓	✓	✓	

In 2017, a new One Vision plan to transform children, young people and family services was adopted. The promotion and development of mental and physical health and wellbeing is one of the priorities. A major strategic programme sits within this priority led by Education to deliver a Big Lottery funded programme - HeadStart Kernow. A multi-agency partnership is in place which includes schools, NHS Kernow, Cornwall Partnership Foundation Trust, Public Health and the Voluntary Community Sector deliver the key priorities within One Vision through effective integrated working.

We also support the aim of the 'Turning the Tide' CAMHS Transformation Plan to achieve a single emotional wellbeing and mental health offer, using the i-THRIVE framework to bring together existing resources across health, social care, education and the voluntary sector that delivers the right help, at the right time in the right way. We recognise that this will require staff from all agencies to work in new ways to ensure they work more collaboratively and more effectively together, so that Making Integration Happen becomes a fundamental driver for improved delivery of services to Children, Young People and their Families

How the service is structured



Community Adult Education and Learning

Cornwall Adult Education Service is a community based organisation which currently makes use of over 350 venues across the county to reflect its commitment to make learning as accessible as possible. The service seeks to provide a learning programme which enables all adults in the county to develop their skills, knowledge, judgement, interests and creativity, whatever their particular needs.

Education Access and Sufficiency

We are responsible for the Education Welfare Service and championing children's rights to education and inclusion. We implement the Council's Pupil Place Planning Strategy (2015-20) to ensure the greatest possible provision of school places and access to them throughout Cornwall which includes management of all school admissions and children's transport entitlement. We also work to ensure the quality and standards of schools' infrastructure.

Functions currently include:

- Education welfare services for schools and pupils, including; Elective Home Education, education provision for vulnerable pupils including children excluded from or missing from school, unable to attend school for medical / health reasons and children without a school place; School Admissions, Pupil and Student Transport, Education Capital Programmes, Policy and Organisation, Equality and Diversity and Services for Schools.

School Effectiveness

The School Effectiveness Team supports the delivery and improvement of education for children and young people aged 0 - 18 years old. It identifies, develops and sustains effective partnerships with all education providers, ensuring improved outcomes for children and young people. Officers coordinate school improvement support and challenge for maintained primary and secondary schools, other schools and settings irrespective of status, as appropriate for these institutions in the delivery area.

Key teams work within School Effectiveness to target: subject-specific areas, children in care, school governance and safeguarding, Cornwall Outdoors, Music Education Hub and Governor Services.

The Virtual School for Children in Care

We provide strategic and tactical leadership on behalf of Children in Care Adopted to the Local Authority, those children previously in care, those on Special Guardianship Order and those placed into Cornwall by other authorities to:

- Extend and develop educational opportunities and enable them to access such opportunities

- To improve the educational achievement of Children in Care
- Promote the social and emotional well-being of Children in Care

Safeguarding

It is the role of the Head of School Effectiveness is to lead on safeguarding for children in schools and working closely with the Cornwall and Isles of Scilly Local Safeguarding Children's Partnership. We offer advice and support to ensure every school in Cornwall has appropriate safeguarding policies and procedures that meet statutory safeguarding requirements.

Cornwall Outdoors

We have four outdoor education centres across Cornwall and the Isles of Scilly. Our aim is to raise aspirations and achievements through adventure education and outdoor learning. Our outdoor education provision for children and young people covers a diverse range of activities, recreations, sports and skills. We also provide a suite of outdoor leadership and adventurous training courses for adults and leaders throughout Cornwall. Many of the courses are accredited by nationally recognised governing bodies.

Music Education Hub

The Hub is made up of over 40 partners and supporting organisations all working together to support music education for young people in Cornwall. We deliver all core and extension roles as set out by Arts Council England.

Governor Services

We have 4,500 school governors across Cornwall advocating and championing our children and young people's education. They represent a range of stakeholders, including parents, the local authority, headteachers, school staff and many more. Our Governor Services support school governors to understand and perform their role effectively.

11-25 Pathways to Employment (Enterprise and Education)

Pathways to employment encompasses the key factors that impact upon the Raising the Participation Age (RPA) agenda in addition to contributing to the Employment and Skills Strategy for Cornwall and the Isles of Scilly.

The Enterprise and Education team facilitates collaborative working with partners to develop and implement a shared strategy for Cornwall addressing the 11 – 25 pathways and RPA agenda. In particular, this includes:

- Cornwall Careers Offer working closely with CloS Employment & Skills Board
- Delivery of the CloS Careers Hub Enterprise Adviser programme
- Cornwall Education Business Partnerships delivering a range of work related learning projects and services for young people and schools including work experience and STEM activity.
- The ESF funded Ambitions programme working to support young people aged 15-24 who are NEET or at risk of NEET into a positive destination. There is a special emphasis on supporting a diverse workforce by creating collaborations between employers and young people with SEND.

Partnerships and Improvement

The Partnerships and Improvement Team is responsible for commissioning, strategy, partnership and funding programmes that support complex and vulnerable families and emotional resilience and wellbeing of young people, including Headstart Kernow. The team works closely with a range of services, organisations and partnerships including the Health and Wellbeing Board, Children's Trust Board, Safer Cornwall, the Employment & Skills Board and Local Nature Partnership to find innovative approaches to supporting wellbeing and integration of services. The team with services to identify ways of enhancing mainstream resources through transformation programmes, in particular maximising European and other sources of funding to promote participation and employment and access to work for those furthest from the labour market.

Resources

Current Workforce

197 employees in Education (plus seasonal casual posts within Outdoor Education)

11 = Partnership and Improvement

40 = Education Access and Sufficiency

37 = School Effectiveness

79 = Community and Adult Education

30 = Business admin and support

Plus 64 locally maintained schools and staff

Workforce Planning

Key actions for the next four years include:

- Identifying a 'core' set of skills for Education teams
- Improving health and wellbeing across the service
- Adopting 360 review approaches
- Improving engagement with key partners, e.g. Health following integration into Cornwall Council
- Embedding an effective performance management framework
- Increasing the number of apprenticeships and traineeships within the Service

Budget

The Local Authority is operating in the context of rising need and demand for services on the one hand, and the ongoing reduction in resources being made available to public services on the other hand. The increase in demand arises from a growing child population and rising numbers of children at risk of adverse childhood experiences due to poverty and deprivation.

Since 2010 Cornwall Council has delivered around £350 million of efficiencies and savings, to bridge the gap between rising costs and demand for services and falling government funding. The level of funding of Cornish schools is one of the lowest in the country whilst Health commissioners and providers also face significant pressures, including significant budget deficits.

There is an increasing drive to work with partners to integrate both commissioning and provision of services, with clear shared priorities as the best means of improving delivery of services to people. This change in the way services are delivered reflects the views of children, young people and their families. There is increasing evidence that investment in prevention and the capacity and capability of early help services is the best means of improving outcomes for children and reducing demand on high cost specialist services.

The One Vision Partnership Plan, which includes a priority to raise aspirations and achievement of children and young people towards economic wellbeing, sets the foundation for which we will shape the future integration of education, health and social care services for children, young people and their families in Cornwall and the Isles of Scilly. Key partners have agreed the need to work together and with children, young people and their families to support them to become more resilient and to find new ways of working that not only mitigate the challenges we are facing but improve the effectiveness of services and yield improved outcomes.

From 1 April 2019 we are bringing all of our children's services together under an integrated children's services directorate called Together for Families. This closer working together to support families has been developed as a result of engagement with staff, children, young people and families in Cornwall who have said what they want is a service where they can get the help they need, at the right time and in one go.

Over the next four years, we will also need to:

- Maximise strategic use of resources
- Pull together and rationalise Dedicated Schools Grant (DSG) funded services as part of the Together for Families directorate
- Manage the impact of the national funding adjustments in relation to the High Needs Block and the wider DSG
- We need to be receptive to 'different ways of doing things'. By doing things differently we are able to make best use of our existing resources

- Optimise opportunities for external funding and explore further commissioning opportunities

Budget Information

	Budget 2019/20
	£m
Employee Costs	12.289
Premises Costs	0.724
Transport Costs	0.343
Supplies & Services	5.024
Third Party Payments	30.782
Transfer Payments	0.019
Internal Recharges	1.533
Gross Expenditure	50.714
Government Grants	(40.104)
Other Grants, Reimbursements and Contributions	(2.986)
Customer and Client Receipts	(2.731)
Internal Recharges	(1.150)
Total Income	(46.971)
Interest Payable and Similar Charges	0.000
Movement In Reserves Statement	(0.483)
Net Expenditure	3.260

The Education Services budget can be broken down over the following sub services:

	£m
Partnerships and Improvement	0.110
School Effectiveness	1.535
Access and Sufficiency	0.122
Adult Community Education	0.000
Business Support - Education Services	0.941
Education Services SLT	0.552
Total Education Services	3.260

Please note that the budget will be adjusted in June and then, where necessary, adjusted from September to reflect the structural changes within Education as noted in the introduction.

Where are we now?

It is our role on behalf of the wider education system, to foster an ethos in our education settings in which every individual matters equally and is encouraged to aim high and achieve his/her very best. For us, achieving the national average is not enough and we aspire to offer our children and young people in Cornwall some of the very best educational opportunities available locally, nationally and globally in order to enhance their future life chances.

The education landscape is changing nationally and locally with an increasingly diverse range of providers in Cornwall offering opportunities to children and young people from early years through to adulthood. However, we continue to play a leading and pivotal role in the development and maintenance of the education standards and delivery of services in Cornwall.

Attainment Performance

All of our education settings in Cornwall continue to work against a background of low funding and a large number of national changes both in curriculum and assessment. Improvement is required for outcomes in Year 1 Phonics and mathematics across all phases of education. We need to ensure that our disadvantaged children are able to attain and achieve well.

The 2017/18 academic year produced Early Years development levels, Key Stage 2 statutory assessment and GCSE results that were below national average and there is a real job of work ahead of us to regain the improving trends we achieved in most key stages in 2015/16. It should be noted that a new secondary school accountability system was implemented in 2016. It would therefore be incorrect and misleading to make direct comparisons for before and after this change.

In terms of inclusion, we have a concerning rise in the number of exclusions and electively home educated children and young people – both of which we are working to reverse. This is a regional and national trend, but it should be noted we are below average in this area.

Early years' provision increased this year with the new entitlement for 30 hours childcare for some 2 year olds introduced in September 2017. We are pleased at the uptake of the places available. (From April 1st 2019 provision has moved to Education Access and Sufficiency.) We continue to achieve in the region of 90% of our early years, primary and secondary settings being judged good or outstanding by Ofsted. This is a real achievement and to be celebrated. Our aim is for this to be 100%.

Communication and the Customer Promise

We recognise the need to continually improve our internal and external communications with residents, the educational community, stakeholders and key partners. We have a communications plan, key platforms and focus on timely, effective and appropriate communications. This enables us to meet the Cornwall Council Customer Service Promise.

We will be reliable and put you first

- We are responsible for the Support in Cornwall website and content, which we aim to keep up-to-date at all times and which we continually review with parents, carers, families and young people and act on feedback provided. This is to ensure that it meets our customer requirements. For those customers who cannot access the Internet, we retain information in One Stop Shops across the county and a contact telephone number. The website provides information on:
 - The Cornwall SEND Local Offer
 - Family Information Service
 - Kernow Carers Service
 - Youth Service
 - Youth Engagement Strategy

We will make our services convenient for you

- We provide a secure website and weekly email service to all schools in Cornwall and the Isles of Scilly. It aims to provide an online single source of comprehensive information and source of contact details to support staff in the running of their schools.
- All responses to our customers are provided by our service within 10 working days.
- We take the lead on behalf of schools when dealing with complaints from Ofsted and offer specialist support in this area.

We will be trustworthy

- We publish information on the county's educational performance yearly alongside key actions being undertaken and our priorities in

the form of our Annual Education Report as well as our Education Strategy.

- We publish our plans for supporting children in care and the vulnerable and disadvantaged groups and report on performance.
- When undergoing work with schools that require significant improvement support, we ensure details of our work are sent to parents so that all understand the work being conducted to improve the educational provision for all children in that school.

Delivering our Priorities

Cornwall Council Priority How we align to the Council's Business Plan		Our Service Priorities Individual PDS' will be aligned to these priorities	Our Objectives What we want to do at a high level	Our Outcomes What we aim to achieve
Healthy Cornwall	Education	To champion world class education opportunities for all children, young people, families and carers and ensuring that the needs of vulnerable children and young people are met ; to provide isolated and disadvantaged adults a quality second chance	Listening to and engaging with children, young people, families, carers and the local community so we can promote effective responses to their needs in relation to high quality education provision and outcomes from early years to employment and adulthood	Children, young people and their families tell us they have been heard and responded to
			Championing high standards locally for all pupils and learners, recognising diversity	There will be appropriate access to early years provision for all children in care below statutory school age The attainment measure of children in Key Stage 1, Key Stage 2 in reading, writing and maths will be in line with or better than the national benchmark

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	<p>opportunity when they are unable to benefit first time around.</p>		<p>The progress measure of children in Key Stage 2 in reading, writing and maths will be in line with or better than the national average</p> <p>The average progress 8 score for all young people will be in line with or better than the national benchmark</p> <p>The attainment 8 measure for all young people will be line with or better than the national benchmark</p> <p>The average point score per entry for A Level, Academic and Vocational subjects will be in line with or better than the national benchmark</p>
		<p>Responding to the duty on LAs in the Education and Adoption Act, 2014, to continue to facilitate the conversion of all failing and coasting schools in need of a sponsored academy solution with an emphasis on finding local and regional solutions where possible</p>	<p>There will be a smooth and effective conversion of failing and coasting schools where appropriate to Academy status within agreed DfE timescales</p>

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			Where necessary work in partnership with the Regional Schools Commissioner and the Regional Director of Ofsted to tackle underperformance in schools and settings	Schools and settings Ofsted judgements improve to become significantly above the national average
			Leading and working with education settings to ensure that they understand and discharge their safeguarding duties for all children and young people, including those in unregulated settings, electively home educated, children (and young people) missing education as well as children at risk of radicalisation and child sexual exploitation, child sexual abuse, domestic abuse or neglect and addressing any safeguarding concerns that may arise in the local area (In line with key priorities for OSCP)	
			Ensuring that the LA's duty is met in respect of children permanently excluded from school and children without school places by ensuring that all schools comply with School Exclusions Regulations (January 2015) and that suitable alternative education provision is in place	There will be a reduction in permanent exclusions in primary schools from 0.04% to 0.02% There will be a reduction in permanent exclusions in secondary schools from 0.3% to be equal or better than the latest data reported by the Local Authority Interactive Tool (LAIT)
			Developing high quality and flexible alternative provision available within Cornwall where possible for	The Council has undertaken an extensive review of SEN and alternative provision in

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		education leaders to commission for children and young people excluded from school or otherwise unable to attend a mainstream school	Cornwall, working with partners from September 2015 to April 2016. <u>Regular updates can be found on the Cornwall Council Website.</u>
		Supporting and raising the aspirations of vulnerable children – including acting as corporate parent for children in care	There will be an improvement in the standards of progress and attainment of children in care in all key stages to top quartile against the performance nationally of disadvantaged groups.
		Using the statutory Head of Cornwall Virtual School role to work with education settings and other agencies on promoting, monitoring, challenging and supporting their educational achievement and progress of Children in Care, determining the best use of Pupil Premium Plus	There will be a reduction in the attainment gap between children in care and their peers - improve outcomes by at least 5% in each phase There will be PEP in place that is of good or better quality for all children in care
		Provide accessible Community Learning (unaccredited engagement) and qualification opportunities for adults to progress at work and in life.	
Healthy Cornwall	To secure high quality provision, widen local opportunities and promote equalities.	Meet the duties placed on the LA to provide 15 hours per week of early education for disadvantaged 2 year olds and all 3 and 4 year olds and from September 2017 an additional 15 hours to working parents of 3 and 4	There will be an increased proportion of 2 year olds benefiting from funded early education.

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			year olds	<p>There will continue to be sufficient places for all three and four year olds requiring 30 hours of high quality early education each week by September 2019 through implementation of the Childcare Act 2016.</p> <p>We will be in line with or better than the National Benchmark of 70.7% of pupils achieving a good level of development at the Early Years Foundation Stage</p>
			Commission sufficient school places across primary, secondary, specialist and alternative education provision to meet demand by utilising Education Capital Funding and Government's Free School Programme external funding	There will be an increase in the percentage of pupils attending their first preference school against 2016 baseline of 94% for primary schools and against the 2017 baseline of 96.9% for secondary schools which will result in a reduction in the numbers of pupils receiving a transport entitlement based on nearest school with room exceeding statutory distances.
			In partnership with schools and Multi Academy Trusts, deliver places needed in local areas through the Cornwall Pupil Place Planning Strategy 2015-2020 ¹ , administer the Education Capital Programme	

¹ The strategy is in the process of being updated

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			appropriately and support the Free School Programme	
			Support families and carers in navigating the admissions system including: <ul style="list-style-type: none"> • ensuring that information is accessible to families and carers who wish to apply for a school place for their child(ren) • anticipating the likely requirement to continue to coordinate in-year admissions and handling the administration of the independent admissions appeals function • creating a single route for escalating any complaints about the maladministration of appeals 	
			The LA will provide leadership in crisis management and emergency planning in relation to school closures / critical incidents affecting schools	
			Provision of sufficient high quality education and training pathways for all young people in line with Raising the Participation Age (RPA) duty including: <ul style="list-style-type: none"> • a good supply of opportunities for young people wishing to pursue an academic route through sixth form provision in schools and colleges 	Progress and attainment measures show a trend of improvement in Cornwall's School Sixth Forms and will be at least in line with similar settings nationally. There will be an increase in the proportion of 16 – 17 year olds participating in education, employment and training and perform within

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			<ul style="list-style-type: none"> • sufficient locally-based provision to meet the range of need among young people with learning difficulties and/or disabilities within reasonable travel-to-learn distances • broaden the range of local opportunities to ensure that a diverse offer of vocational, apprenticeship and work-related opportunities are available to strengthen the Cornwall offer for young people in order to ensure: • more young people go on to study and gain the skills and qualifications that lead to sustainable jobs; • fewer young people are not in education, employment or training (NEET); more young people are involved in social action and feel they can make positive changes in society and in their own lives. 	<p>the top quartile of LAs in the country.</p> <p>There will be a reduction in the proportion of young people NEET and to perform within the top quartile of LAs in the country.</p> <p>We have enhanced the support young people with SEND and their families receive for planning their pathways to employment and we increase the proportion of young people with SEND into sustainable employment.</p> <p>We perform within the top quartile of LAs in the country for 16 – 19 measures in progress, attainment.</p> <p>There will be an increase in the percentage of individuals achieving Level 2 and Level 3 qualifications by the age of 19.</p>
			<p>Work more closely in partnership with businesses and employers to seek opportunities for young people to access apprenticeships, to identify employers' needs and help direct young people to make good career choices that better match the needs of the local and national economy through a comprehensive, up-to-date offer of independent universal Careers Education Information Advice and Guidance (CEIAG)</p>	<p>There will be an increase in the proportion of young people aged 19 or under that are achieving an apprenticeship framework.</p> <p>There will be an increase in the proportion of employers reporting school and college leavers are well / very well prepared for work to be in line with or better than the</p>

Cornwall Council Priority How we align to the Council's Business Plan		Our Service Priorities Individual PDS' will be aligned to these priorities	Our Objectives What we want to do at a high level	Our Outcomes What we aim to achieve
				national average (National Employer Skills Survey).
			Extend opportunities for young people to develop enterprising mind-sets and aptitudes reflecting the importance of sustainable self-employment to the local economy	
			Work in partnership to encourage more young people from Cornwall into local, national and global higher skills opportunities through the delivery of evidence based interventions and in particular improve participation in Science, Technology, Engineering, Arts and Mathematics (STEAM) related subjects	
			Secure newly identified resources which will reduce inequalities in achievement e.g. ESIF	
			Provide locally accessible opportunities for adults, with a key focus on: English and maths to GCSE level, Access to Higher Education for non-traditional learners and intergenerational provision through Family Learning in partnership with schools, Children's Centres and other partners.	
Healthy Cornwall		To develop system-wide school-led improvement in a period of transition for both maintained	Develop system-wide school-led improvement in a period of transition for both maintained and academy schools Work closely with schools prior to conversion to	All education leaders in Cornwall will be working together in coherent structures to make best use of school to school support and other local and national collaborative

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	schools and academies and continue to work in partnership with key partners.	<p>provide impartial information and advice as to the financial implications of conversion through a variety of routes</p> <p>Ensure that all schools are treated equitably when considering the costs associated with Private Finance Initiative schemes</p> <p>Provide support for Academy Schools, MATs and respond to requests for advice and guidance for sponsor organisations as and when required.</p>	<p>working to raise standards and educational outcomes for children and young people in Cornwall.</p> <p>There will be a revised collaborative structure to ensure school effectiveness and raised educational outcomes for children and young people in Cornwall in line with top quartile performance nationally.</p> <p>There will be continued strong and effective relationships between academies and the Local Authority beyond conversion, evidenced through levels of take-up of traded services.</p> <p>The Cornwall School Standards Board will meet regularly and oversee local school improvement and hold school leaders, MATs and Teaching Schools to account for their performance.</p>
Healthy Cornwall	To promote, protect and improve our children and young people's mental and physical health and wellbeing in educational settings.	Encourage education settings to support and champion efforts to protect, promote and improve emotional health and wellbeing and embed the eight principles as set out by Public Health England for a whole school and college approach to promoting children and young people's emotional health and wellbeing	<p>There will be an increased proportion of education settings with a good or better Ofsted judgement for Personal Development and Welfare</p> <p>There will be improved school attendance, attainment and progress of children 5 – 11 years and children and young people will be</p>

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	<p><i>This priority underpins our ability to meet all other priorities and therefore we recognise this is a key focus for our service.</i></p>		<p>well prepared for their transition between education phases</p> <p>There will be a reduction in the number of managed moves</p> <p>There will be a reduction in the numbers of anxiety related referrals to the Community Hospital Education Service (CHES)</p>
<p>Improve the resilience of children and young people by maintaining and developing increased access and opportunities for participation in a range of activities including, for example:</p> <ul style="list-style-type: none"> • Outdoor Education • The Arts including music, dance and drama to encourage creativity • Sports • STEAM activity 		<p>There will be increased participation in Outdoor Education and Music Hub activity.</p> <p>Every child is physically literate and has 2 hours of curriculum PE and can swim/cycle (Time 2 Move)</p> <p>There will be a 10% reduction in the numbers of CYP who are inactive/10% increase in the number CYP meeting Government guidelines for physical activity (CIOS Physical Activity Strategy)</p>	
<p>Provide intergenerational Family Learning opportunities to priority children and parents to encourage the development of parental skills and the support for children's learning and attainment outside of school. This will be done through mainstream Adult Community Learning and through other means:</p>			

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			<ul style="list-style-type: none"> • The Community Learning Mental Health Pilot • Supporting the Troubled Families agenda through the Family and Community Essential Skills EUSIF project 	

What might stop us?

There have been major policy changes in education over the past five years, along with new guidance for providing services for vulnerable children, young people and their families. These changes are set against a backdrop of an increasingly competitive economy where it is more important than ever to enable children and young people to secure a high quality education that prepares them for future employment and reduces dependency on benefits or low paid jobs.

However, there have also been significant reductions in funding at a time of increasing demand for services and rising expectations of performance and effectiveness.

We are operating in the context of rising need and demand for services on the one hand and the ongoing reduction in resources being made available to public services on the other hand. The increase in demand arises from a growing child population and rising numbers of children at risk of adverse childhood experiences due to poverty and deprivation. The Local Authority had budget cuts of £3.4m in 2016/17 alone and around 15% cuts over the period of the Medium Term Financial Plan. The level of funding of Cornish schools is one of the lowest in the country. There have been overall reductions in the services budgets in excess of 30% since 2010. Health commissioners and providers also face significant pressures, including significant budget deficits.

Local partners are also facing significant challenges in funding over the next 3-4 years. These financial challenges, along with reductions in welfare support to children, young people and their families, will increase the number of children in poverty and at risk of adverse childhood experiences. While in the past, children in poverty may have been predominantly in households where no one worked, figures in 2012/13 show that 1 in 10 children living in poverty were in households where at least one adult was working.

Child poverty is a persistent issue in some areas in Cornwall. The funding challenges are the greatest risk to our capacity to support children, young people and their families to resolve their problems and improve outcomes. At the same time the demand for education, health and social care services is increasing. By 2030 we forecast additional growth in the child population of over 20,000 including children and young people with additional and special needs.

The National Funding Formula

The National Funding Formula (NFF) implementation is now in the critical period of resource realignment. The Education and Skills Funding Agency (ESFA) have published a set of proposed funding rates to be applied nationally to derive the funding quantum for each Local Authority (LA).

Nationally the ESFA have opted for a soft formula approach to Schools Funding. This effectively means that the NFF is used to calculate the quantum of funding allocated to each LA and then the LA, in agreement with Schools Forum, utilise their local funding formula to calculate allocations at a school level. This allows for a more considered

transitional period that minimises any negative impact of the change in funding mechanism.

The Schools and Early Years blocks are mainly based on pupil numbers and there has been some uplift applied to enhance the funding in less well funded areas. This is a sensitive area and we continue to campaign for a fairer funding allocation for Cornwall.

The implementation timetable has recently been extended so that by 2021/2022 the NFF will be fully operational.

Cornwall has adopted a measured approach to the implementation, opting to step toward the NFF published rates over three years in incremental steps. This allows for changes of policy or adjustments to the NFF rates to be adjusted into the funding formula as we progress.

Although Cornwall's school based pupils, in the main, benefit from the changes in funding mechanism, the transitional period has thrown up some anomalies; however Cornwall Council continues to work with the Schools Forum to ensure that funding is allocated appropriately and fairly, within the constraints of the ESFA regulations.

The term National Funding Formula relates to four distinct funding formulae that are used to derive funding allocations for the Schools, High Needs, Early Years and Central School Services Block (CSSB).

The High Needs and CSSB funding formulae rely quite heavily on a historic spend factor that protects high funded authorities to some extent. This causes significant problems for those Local Authorities that have traditionally been low funded, such as Cornwall.

The High Needs Block is under increasing pressure as the number of pupils requiring additional support continues to grow and the complexity of need increases. This is a national concern with many areas experiencing similar issues. The key problem for Cornwall is that it remains one of the very lowest funded authorities in England with regard to the High Needs Block. This has been partially offset in recent years with transfers of funding from the Schools Block. Proportionally Cornwall's funding blocks are now in line with the average national profile, with Schools receiving just over 80% of the total DSG.

Although the Secretary of State for Education earmarked funding to support the transition to NFF for 20018/2019 and 2019/2020, no further funds have yet been identified to support the remaining two years of the transition process.

We continue to monitor progress of Schools, High Needs and Early Years providers as the impact of the NFF reforms becomes more apparent. Whilst Cornwall largely sees funding increases as a result of the current review there are still significant funding gaps that need to be addressed and it needs to be recognised that although Cornwall is seeing increases in funding, they are all due to the NFF implementation, there is still the question of inflationary pressure which is not being funded nationally.

Achievements

Visit the Cornwall Council website to read our Annual Education Report for Cornwall. It has been written to celebrate the successes and achievements of our children, young people, and educational settings over the last 12 months.²

We have also compiled a selection of success stories to demonstrate the great things our young people, schools, services and partners achieve on a daily basis.

To keep up-to-date throughout the year, please visit www.cornwall.gov.uk/raisingaspiration and sign up to the newsletter and follow @RAASCornwall on Facebook or Twitter.

Together we are raising aspiration and achievements in Cornwall.

Prepared by:

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Education Communications Officer

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² The Annual Education Report 2018 is in final draft and due to be released in May 2019
Education Business Plan 2018-2022
(Version 1.1)

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